

ACA GRADING SCALE POLICY

Grades represent an assessment of a student’s work. Grades are used to measure their individual strengths and weaknesses and are used to understand academic growth. If there are any questions regarding a grade the first attempt to resolve the problem would be for the parent(s) to speak with the teacher. If there is a dispute that cannot be resolved, the teacher, student, or parent may appeal to the DOE who will make the final decision. Students are encouraged to improve assignments and resubmit for feedback and re-assessment. All students are expected to produce some Quality Work each school year to include in the student portfolio.

Academic Grading

Please see a description of grades below:

Number	Grade Description
4	Quality Work is: A score of 4 is reserved for students who surpass mastery. “4” work requires exceptional accuracy (percentages), unique perspectives, rationales, applications, or effort that results in exemplary quality.
3	Competent Mastery: A score of 3 indicates a student has achieved the learning outcome.
2	Developing: A score of 2 indicates that a student has not yet met the learning objective. Ideally, this would result in re-teaching or specific feedback that would support the student in earning at least a “3.”
1	Emerging: A score of 1 indicates that a student lacks understanding of the specific content standard. As with a score of 2, support is required to help this student progress to mastery.

Grading Procedures

1. The above scale shall be adhered to for all subject areas.
2. State of North Carolina EOG test will be administered at the end of the year.
3. 4 Report Cards will be provided each school year at the end of each 9-week quarter.
4. Instructors are committed to teaching for mastery. Students will have an opportunity to retest as appropriate on formal assessments. Re-testing is mandatory for students who score below a 70.

ACA Grading Policy Adopted: May 19, 2020